

Pincushion Assessment Rubric Semester 2 2015

MYP Curriculum (AusVELS)	7-8	5-6	3-4	1-2	0
Inquiring and Analysing (Investigating)	N/A	N/A	N/A	N/A	N/A
Developing ideas (Design)	N/A	N/A	N/A	N/A	N/A
Creating the solution (Production)	The student demonstrates excellent technical skills when making the pin cushion and functions as intended and well presented. The student demonstrated excellent management of their time and resources.	The student demonstrates competent technical skills when making the pin cushion and functions as intended and well presented. The student managed their time and resources effectively.	The student demonstrates satisfactory technical skills when making the pin cushion and was partially functional and adequately presented.	The student demonstrates minimal technical skills when making the pin cushion and was non-functional or incomplete.	The student does not attempt to create the pincushion.
Evaluating (Evaluation)	The student completes the evaluation an excellent level, self-reflecting on issues and achievements. The student lists and evaluates several ways in which the product could be improved, and how they would go about achieving them, verbalising their reasons.	The student completes all aspects of the self-guided evaluation of the pincushion to an sound level and lists at least two ways in which the product could be improved and how they would achieve the improvement.	The student adequately completes the evaluation and lists at least one way in which their pincushion could be improved.	The student briefly completes the evaluation and is does not critically review their work.	The student does not attempt to evaluate or reflect upon their work.